

## Prevent Action Plan 2024 – 2025

### Hollingwood Primary School



#### Overview:

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn into terrorism'. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area'.

Duty	What this means	Action	Who	When
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	Staff can demonstrate a general understanding of the risks affecting children and young people	All staff have read Keeping Children Safe in Education updated version September 2024  The Prevent Lead has informed staff of their duties as set out in The Prevent Duty (DfE, June 2015)	All Staff  DSL	6.9.24
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	DSL	6.9.24
	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Safeguarding policy which includes an annex regarding the school's "Prevent" duty All staff understand how to record and report concerns regarding the risk of radicalisation	All staff	6.9.24
	The school has identified a prevent lead	All staff know who the Prevent lead is (Chris Stewart) and that this person acts as a source of advice and support	All staff	6.9.24
	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises	Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements Provide justification for their decisions in writing Ensure staff remain with all the outside providers when working with children	DSL	Ongoing
The school is using existing local partnerships arrangements in exercising its prevent duty.	Staff record and report concerns in line with existing policies and procedures	All staff record and report concerns on CPOMs Monthly updates for staff in briefing	All staff	On going
	The prevent lead makes appropriate referrals to other agencies including SaferDerbyshire and Channel Panel	Records are given to the DSL to be stored in the safeguarding file in a locked room. Referrals are followed up appropriately	DSL/ Prevent lead	As required

Staff Training	What this means	Action	Who	
Equip staff to identify children at risk of being drawn into terrorism and to challenge extreme ideas.	Assess the training needs of staff in the light of school's assessment of the risk to pupils at the school being drawn into terrorism	All appropriate staff members carry out Prevent Training.  Ensure that the designated Safeguarding Leads is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation	DSL/ Prevent Lead/ teachers / tas	6.9.24
IT Policies	What this means	Action	Who	
Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school has policies in place which make reference to the "Prevent" Duty	Renewal of eSafety, acceptable use policy and anti-bullying policy to contain specific reference to prevent All teachers to read the above and uphold the above policies. Policies to be accessible on the school website	All Staff  Computing Lead	1.10.24
	Children are taught about online safety with specific reference to the risk of radicalisation	The curriculum reflects this duty. (KKPDs Safe Use)	All Staff	Ongoing
Ensure that pupils have a 'Safe Environment' in which to discuss 'controversial issues'.	Pupils develop 'the knowledge, skills and understanding to prepare them to play a full and active part in society'	Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: <a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published</a>	All staff	Ongoing

Evaluation Against Actions
Term 1:
Term 2:
Term 3: