

## Hollingwood Primary School: Curriculum Vision and Principles

### **Our Curriculum Vision:**

At Hollingwood Primary School, our thorough and carefully designed curriculum provides all children with an aspirational, high-quality education. It aims to develop well-rounded, ambitious, and compassionate global citizens, who are curious and respectful about the world and people around them and have a genuine desire to learn more and know more. It is broad and balanced, language-rich and varied and provides them with authentic experiences and opportunities that are relevant to our children. We are committed to ensuring that our children are not only best prepared for the next step in their learning but empowered to make an impact in a global community.



<b>We know that our children need to:</b>					
<b>Develop language and communication skills</b>	<b>Be empowered through learning and remembering the best knowledge of the world</b>	<b>Be aware of and understand the wider world and their place in it</b>	<b>Be given the opportunities to develop their cultural capital and have high aspirations for their future</b>	<b>Be connected to both their surroundings and the individuals in those surroundings — further connecting them to their own unique place in the world</b>	<b>Receive a high-quality education that is centred around their individual needs</b>
<b>These are important to ensure our children:</b>					
<ul style="list-style-type: none"> <li>- Can access the ambitious curriculum offer that we deliver</li> <li>- Are confident, articulate and successful communicators</li> <li>- Can articulate their knowledge, learning and understanding</li> <li>- Have a love and passion for reading</li> <li>- Are habitual readers</li> <li>- Can achieve success throughout the curriculum and the wider world by constantly developing speech and language</li> </ul>	<ul style="list-style-type: none"> <li>- Have a thirst for knowledge and want to be lifelong learners</li> <li>- Continue to achieve as highly as they can across all subject of the National Curriculum</li> <li>- Have the opportunities to go on and achieve the highest grades at GCSE and A-level</li> <li>- Can apply for Russell Group universities in the future, if they wish to</li> <li>- Believe in themselves and their achievements</li> </ul>	<ul style="list-style-type: none"> <li>- Are given the opportunity to explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.</li> <li>- Understand what is right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.</li> </ul>	<ul style="list-style-type: none"> <li>- Connect their learning to real-life contexts</li> <li>- Have first-hand experiences in real-life context</li> <li>- Make links between learning and the wider world</li> <li>- Motivated towards achieving their outcomes because they have genuine purpose</li> </ul>	<ul style="list-style-type: none"> <li>- Are safe in their surroundings</li> <li>- Are alert, observant and aware of their personal safety</li> <li>- Grow in the context of their community and understand the wider society as a whole</li> <li>- Make positive contributions to their community and become active members</li> <li>- Practise British Values and apply their learning to real-life contexts</li> </ul>	<ul style="list-style-type: none"> <li>- Have the knowledge and skills that will equip them for the future</li> <li>- Have the confidence and self-esteem to be happy and successful</li> <li>- Feel included and have their needs met</li> </ul>

<ul style="list-style-type: none"> <li>- Can use written effectively to communicate thoughts, ideas and opinions.</li> </ul>		<ul style="list-style-type: none"> <li>- Can use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.</li> <li>- Appreciate cultural influences; appreciate the role of Britain's parliamentary system Participate in cultural opportunities; understand, accept, respect and celebrate diversity.</li> </ul>			
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**Our curriculum is underpinned by the following principles and we design our enquiries accordingly:**

<p><b>Language (L)</b></p> <p>Reading, vocabulary and oracy are at the heart of our curriculum. Our curriculum is planned so that children are exposed to high-quality, language-rich texts in all subjects,</p>	<p><b>Empowerment (E)</b></p> <p>Our curriculum is knowledge rich and aspirational. Teachers encourage children to reflect on their learning, take risks, be brave, ask questions, solve problems, evaluate, develop peer</p>	<p><b>Global Citizenship (GC)</b></p> <p>Our curriculum recognises that our world is increasingly complex. We teach our children that our decisions and actions affect people and communities locally,</p>	<p><b>Authenticity (A)</b></p> <p>To enable our children to leave a lasting legacy, our curriculum engages children in relevant and real-world learning. Teachers purposefully support children to make connections</p>	<p><b>Community (C)</b></p> <p>Our school is at the centre of our local community. Throughout the curriculum, our children actively network with local organisations to invest their learning in the</p>	<p><b>YOU (Y)</b></p> <p>Our children are at the core of our curriculum and they remain at the forefront of their teacher's focus during planning. Our children's backgrounds and needs along with our current</p>
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<p>that teaches content whilst facilitating a love for reading. Children are encouraged to use aspirational language in all aspects of the curriculum.</p>	<p>critique methods and take ownership of their learning to increase their cultural capital. The children are taught that they can be agents of change to address inequality across groups</p>	<p>nationally and internationally. Our teaching nurtures respect, responsibility and encourages children to think critically about their role in the world.</p>	<p>between the classroom and the wider world, to ignite an interest and inform them about what could directly impact them and their community. Our curriculum provides meaningful experiences and seeks additional opportunities for individual interest and talents.</p>	<p>development of our local area. Community involvement gives our children the sense of belonging, which is crucial to building their identify and understanding of local history, cultural heritage and their environment.</p>	<p>culture, climate and events determine the content of our curriculum. We use the mantra: <i>'because our children... we...'</i> Our staff scaffold-up, to ensure that all children can access an ambitious curriculum and achieve the best possible outcomes.</p>
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